# MILLENNIAL – Curriculum Fit Document KS3 Year 9 & KS4 GCSE English

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Text Type: Contemporary Play Script  
  
OVERVIEW  
Millennial is a contemporary British play script written to support KS3 English (Year 9) and act as a transition text into KS4 GCSE English Language and Literature. Rooted in early 21st-century England, the play explores issues including youth identity, peer pressure, education, justice, and moral responsibility.  
  
KS3 NATIONAL CURRICULUM ALIGNMENT  
Reading:  
• Whole-text study of a modern play  
• Inference and interpretation  
• Analysis of language, structure and dramatic methods  
• Exploration of themes and characterisation  
  
Writing:  
• Analytical paragraphs and essays  
• Creative and transactional writing  
• GCSE-style extended responses  
  
Spoken Language:  
• Performance and rehearsal  
• Debate and structured discussion  
• Spoken language assessment readiness  
  
YEAR 9 SUITABILITY  
Millennial is ideal for Year 9 as it bridges KS3 and GCSE study, engages reluctant readers through drama, and reflects contemporary realities students recognise.  
  
KS4 / GCSE PREPARATION  
The text supports GCSE assessment skills:  
AO1 – Critical response and quotation use  
AO2 – Language, form and structure analysis  
AO3 – Contextual understanding  
AO4 – Accurate, academic written expression

THEMES & CONTEXT  
• Youth violence and knife crime  
• Peer pressure and masculinity  
• Education and aspiration  
• Justice and moral choice  
• Family and community responsibility  
  
TEACHING RESOURCES  
• 22-lesson Medium-Term Plan  
• Lesson PowerPoints  
• Knowledge organisers  
• Assessment tasks  
• Spoken language activities  
• Author workshops (optional)  
  
IMPLEMENTATION OPTIONS  
• Year 9 core text  
• KS3–KS4 transition unit  
• English & Drama crossover  
• Spoken language focus unit  
  
SUMMARY  
Millennial offers a rigorous, engaging and socially relevant curriculum text that strengthens literacy, oracy and GCSE readiness.

Critically this text can also contribute to the effective safeguarding of young people: *Millennial* plays an important role in supporting safeguarding and preventative education. By allowing students to engage with difficult life experiences through fictional characters, the text provides a safe, structured space for young people to explore complex issues such as peer pressure, exploitation, violence, loyalty, and the consequences of decision-making, without personal exposure or risk. Experiencing these scenarios vicariously enables students to develop empathy, emotional literacy, and critical awareness, while guided classroom discussion helps them recognise warning signs, challenge harmful norms, and consider positive alternatives. When taught sensitively, the play supports schools’ safeguarding responsibilities by encouraging reflection, dialogue, and informed choices within a curriculum-led framework.